



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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www.msche.org

STATEMENT OF ACCREDITATION STATUS

GARRETT COLLEGE
687 Mosser Road
Mchenry, MD 21541
Phone: (301) 387-3000; Fax: (301) 387-3055
www.garrettcollege.edu

Chief Executive Officer: Dr. Richard Midcap, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 754 Undergraduate
Control: Public
Affiliation: Government-Local - Garrett County Government
2015 Carnegie Classification: Associate's Colleges - High Transfer-High Traditional
Approved Degree Levels: Postsecondary Award/Cert/Diploma (≥ 1 year, < 2 years), Associate's;
Distance Education Programs: Approved (General Studies Associate of Arts Degree)
Accreditors Recognized by U.S. Secretary of Education:

Instructional Locations

Branch Campuses: None

Additional Locations: Career Technology Training Center, Accident, MD.

Other Instructional Sites: Adventure Sports Center International, McHenry, MD; Backbone Mountain Youth Center, Swanton, MD; Career Technology Training Center (CTTC), Accident, MD; Frostburg State University, Frostburg, MD; Northern High School, Accident, MD; Northern Outreach Center, Grantsville, MD; Oakland Country Club, Oakland, MD; Southern High School, Oakland, MD; Southern Outreach Center, Oakland, MD; Wisp Resort, McHenry, MD.

ACCREDITATION INFORMATION

Status: Member since 1975

Last Reaffirmed: November 19, 2015

Most Recent Commission Action:

November 16, 2017: To accept the monitoring report and to note the visit by the Commission representatives. To request that, beginning in 2019, in conjunction with each Annual Institutional Update, the institution: (1) provide further evidence that the institution supports and sustains the assessment of student achievement and communicates results to stakeholders, and (2) further develop an assessment of general education (Standard V); (3) provide further evidence of the use of assessment results for improvement of institutional effectiveness, and (4) provide further evidence that assessment results are linked to planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2019-2020.

Brief History Since Last Comprehensive Evaluation:

November 19, 2015: To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due October 1, 2016, documenting further development and implementation of (1) a comprehensive, organized and sustained process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); (2) carefully articulated and equitable procedures and criteria for reviewing all individuals who have responsibility for the educational program of the institution (Standard 10); and (3) an organized and sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standards 12 and 14). The next evaluation visit is scheduled for 2019-2020.

June 27, 2016: To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at the Career Technology Training Center, 116 Industrial Park Drive, Accident, MD 21520 as an additional location and to provisionally include the additional location within the scope of the institution's accreditation pending a site visit within six months. To remind the institution of the Commission's request of November 19, 2015 for a monitoring report due October 1, 2016. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.

November 17, 2016: To accept the monitoring report. To request a monitoring report, due September 1, 2017, documenting further development and implementation of (1) a comprehensive, organized and sustained process to evaluate and improve the total range of programs and services and to inform planning, resource allocation and institutional renewal (Standard 7); and (2) an organized and sustained assessment process that provides direct evidence of the achievement of expected student learning outcomes in all programs, including outcomes for general education, with evidence that assessment results are used to improve teaching and learning at all levels of the curriculum (Standards 12 and 14). A small team visit will follow

submission of the monitoring report. The next evaluation visit is scheduled for 2019-2020.

June 22, 2017: To note the visit by the Commission's representative and to affirm inclusion of the additional location at the Career Technology Training Center, 116 Industrial Park Drive, Accident, MD 21520 within the scope of the institution's accreditation. To remind the institution of the Commission's request of November 17, 2016 for a monitoring report due September 1, 2017. The next evaluation visit is scheduled for 2019-2020.

Next Self-Study Evaluation: 2019 - 2020

Date Printed: November 17, 2017

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy *Accreditation Actions*.